# **St. Mary’s Secondary School, Charleville, Co. Cork.**

# **Our Digital Learning Plan**

2021/2022

**1. Introduction**

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

**1.1 School Details:**

* **St. Mary’s is an all-girls voluntary Secondary School, located in Charleville Co. Cork.**
* **We currently have an enrollment of 300 students.**

**1.2 School Vision:**

* **Our school vision for digital technology is for our students to have the opportunity to become active and engaged learners and to open up new forms of learning and collaboration both in and out of school. To achieve this digital technology will be embedded in teaching, learning and assessment. Management will support staff to become more competent and confident in the use of digital technologies. Teachers will be provided with opportunities to improve their skills through Continuous Professional Development and to reflect on and share successful practices. Digital technologies will be used to enhance communication with parents. All members of the school community will be encouraged to become responsible, safe and ethical users of digital technology.**

**1.3 Brief account of the use of digital technologies in the school to date:**

* Our school has two computer rooms which can be booked by teachers for class use.
* Every classroom has a computer and interactive white board.
* All staff members have been provided with either a Chromebook or a Surface Go.
* We have a trolley with 26 Surface Go Devices.
* We have a trolley with 24 Chromebook devices.
* Students in First Year and TY have the option of purchasing Chromebooks for school use.
* Digital Media Learning  is taught to First, second and TY students.
* The school has developed an Acceptable Usage Policy.
* Students use technology to complete class projects.
* All  teachers use Google Classroom to communicate with students.
* Digital technology is used to help students complete research for CBA’s
* The school uses the VS Ware system to communicate with parents.
* The school's website is updated regularly.

**2. The focus of this Digital Learning Plan**

We undertook a digital learning evaluation in our school during the period to *(May2021 – September 2021)*. We evaluated our progress using the following sources of evidence:

* Results of survey of parents
* Results of surveys of staff
* Results of surveys of students
* Feedback from discussions at DST meetings
* Feedback from discussions at staff meetings
* Feedback from discussions with students
* Feedback from parents at information evenings and general discussions.

# **2.1 The dimensions and domains from the Digital Learning Framework being selected**

Teaching and Learning: Domain 1 Learner Outcomes

Leadership and Management: Domain 1 Leading Learning and Teaching

**2.2 The standards and statements from the Digital Learning Framework being selected**

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| **Standard** | **Statement(s)** |
| **Students enjoy their learning, are motivated to learn and expect to achieve as learners.** | **Students use appropriate digital technology to foster active engagement in attaining appropriate learning outcomes.** |
| **Promote a culture of improvement, collaboration, innovation and creativity in learning teaching and assessment.** | **The Principal and other leaders in the school encourage teachers to use digital technologies to enhance their learning, teaching and assessment practices and to share their practices.** |

**2.3. These are a summary of our strengths with regards digital learning**

* Teachers are skilled at using Digital Technologies in the classroom
* A dedicated, skilled Digital Strategy team is in place encompassing a wide range of subject areas.
* Staff are very familiar with using our chosen platform Google Classroom in teaching, learning and assessment.
* Staff training occurs regularly at staff meetings during Croke Park hours.
* Support is available from Perduko when needed.
* The students have good access to devices.
* Students in First Year and Transition Year have the option to purchase a Chromebook for school use.
* Students are skilled at using our chosen platform Google Classroom.
* The school Wi-Fi system has been surveyed and improved.
* School management is supportive of the use of Digital Technologies.
* Students are taught about being responsible users of Digital Technologies in Digital Media Classes, workshops and through participation in Safer Internet Day activities.

**2.4** **This is what we are going to focus on to improve our digital learning practice further**

* Providing staff members with a device - chrome book or Surface Go.
* Allowing students in First Year and Transition Year to purchase a chromebook for school use.
* Use of the following apps to encourage student engagement in First Year and TY: Google Classroom, Google Docs, Google Slides, Google Sites, Google Drawing, Jamboard, Google Forms
* Teacher and student training on use of Chromebooks and Google Apps.
* Provision of opportunities for staff to collaborate and share experiences
* Creation of a shared staff Drive to share resources

**3. Our Digital Learning plan**

On the next page we have recorded:

* The **targets** for improvement we have set
* The **actions** we will implement to achieve these
* **Who is responsible** for implementing, monitoring and reviewing our improvement plan
* How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

* The **progress** made, and **adjustments** made, and **when**
* **Achievement of targets** (original and modified), and **when**

**Digital Learning Action Plan**

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| DOMAIN: Domain 1 Learner Outcomes | | | | |
| STANDARD(S): Students enjoy their learning, are motivated to learn and expect to achieve as learners. | | | | |
| STATEMENT(S): Students use appropriate digital technology to foster active engagement in attaining appropriate learning outcomes. | | | | |
| TARGETS: First Year and TY students will use appropriate apps to become more engaged learners and achieve desired learning outcomes | | | | |
| ACTIONS  (What needs to be done?) | TIMEFRAME  (When is it to be done by?) | PERSONS / GROUPS RESPONSIBLE  (Who is to do it?) | CRITERIA FOR SUCCESS  (What are the desired outcomes?) | RESOURCES  (What resources are needed?) |
| * Student training in use of apps | * September 2021 | * Principal * Digital Strategy Team * DML Teachers | * Students will be able to use the apps * Use of the apps will improve student learning * Students will be engaged learners | * Access to devices * Time |
| EVALUATION PROCEDURES:  (How are we progressing? Do we need to make adjustments? Have we achieved our targets?) | | | | |
| Feedback from teachers and students at the end of the first term. How is use of apps progressing? Are students more engaged. Has the use of apps increased learning outcomes? Are there apps on the list that teachers/students feel is not successful? | | | | |

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| DOMAIN: Domain 1 Leading Learning and Teaching | | | | |
| STANDARD(S): Promote a culture of improvement, collaboration, innovation and creativity in learning, teaching and assessment. | | | | |
| STATEMENT(S): The Principal and other leaders in the school encourage teachers to use digital technologies to enhance their learning teaching and assessment practices and to share their practices. | | | | |
| TARGETS: Teachers will use more apps in their classrooms to enhance their teaching, learning and assessment practices. | | | | |
| ACTIONS  (What needs to be done?) | TIMEFRAME  (When is it to be done by?) | PERSONS / GROUPS RESPONSIBLE  (Who is to do it?) | CRITERIA FOR SUCCESS  (What are the desired outcomes?) | RESOURCES  (What resources are needed?) |
| * Teacher training in use of apps * Creation of a team of “app experts” | * September 2021 | * Principal * Digital Strategy Team | * Teachers will feel confident in using apps in the classroom | * Access to devices * Time |
| EVALUATION PROCEDURES:  (How are we progressing? Do we need to make adjustments? Have we achieved our targets?) | | | | |
| Feedback from teachers and students at the end of the first term. How is use of apps progressing? Are students more engaged. Has the use of apps increased learning outcomes? Are there apps on the list that teachers/students feel is not successful? | | | | |